



POSITION DESCRIPTION

Education Committee

1.0 INTRODUCTION

The purpose of this position description is to establish and define the functional role, requirements, reporting relationships, and authority of the APTA Idaho Education Committee members.

2.0 FUNCTIONAL ROLE

- 2.1** The APTA Idaho Board of Directors identified the need for the Chapter to provide ongoing educational opportunities in order to meet the continued competence goals of its membership and the profession. To accomplish this objective, the APTA Idaho Board of Directors developed an Education Committee Chair position to lead these efforts, as well as a committee to help carry out the work
- 2.2** Under the leadership of the Committee Chair, Education Committee members will carry out the Chapter's and Association's continued competency strategy and goals.
- 2.3** Committee members will engage with Chapter members to identify emerging and ongoing issues and will assist in promotion of continuing competence activities conducted by the Chapter.
- 2.4** Committee members will participate in Chapter education events and activities as requested by the Committee Chair and the Board of Directors. Activities may include attending Chapter conferences and Chapter District activities.
- 2.5** Term: The APTA Idaho Education Committee Chair appoints individuals to join the committee for indefinite terms.

3.0 REQUIREMENTS

3.1 Membership: APTA Idaho Chapter member in good standing is required. May be a PT, PTA, PT/PTA Student, Retired or Life Member.

3.2 Experience: None required.

3.3 Skills, Knowledge, and Abilities: The ability to communicate effectively with the APTA Idaho Education Committee. Working knowledge and easy access to the internet and email is essential.

4. REPORTING RELATIONSHIP

4.1 Education Committee members report to the APTA Idaho Education Committee Chair.

5. AUTHORITY

5.1 Education Committee members have the authority to contact any party as assigned by the Education Committee Chair to carry out the Chapter's continuing competence agenda.